

#### What Will SEE TEL Do?

From 2018-2022, this project will:

- Support a select group of 50 teachers to obtain their "add-on" Missouri certification for English Learners (K-12) by covering tuition costs for seven required courses
- Train instructional coaches to provide on-site mentoring and model best practices for EL education
- Create engaging, face-to-face summer institutes for participating teachers as well as administrators and other educators
- Strengthen and sponsor annual EL family engagement activities

Participating teachers will take interactive online TESOL courses over two years:
Cohort I runs summer 2018 to spring 2020; Cohort II runs summer 2020 to spring 2022. Then, these teachers, their principals, central office leaders, instructional coaches, and other educators from their districts together will attend face-to-face annual summer institutes to extend and share their learning state-wide!

## **SEE TEL** by the Numbers

By the end of the grant, Missouri will have:

- 50 more teachers ready to obtain Missouri add-on certification for ELs
- 5 expert coaches trained in best practices for EL education
- 120 school leaders, district leaders, EL specialists, and other educators ready to meet the unique needs of ELs and immigrant families
- 25 university professors
   equipped with new knowledge
   about ELs and their families
- **160 EL family members** ready to engage with schools in new ways

#### More about SEE TEL

Details about SEE-TEL programming, application materials, and a description of the seven courses required for certification will be listed on SEE-TEL's website by early 2018: <a href="https://www.see-tel.com">www.see-tel.com</a>

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Strengthening Equity and Effectiveness for Teachers of English Learners

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A joint project



University of Missouri-St. Louis University of Missouri-Columbia

### What Is SEE TEL?

SEE-TEL is a unique, state-wide professional development program that builds upon individual teacher and district success to design equitable and effective education for English Learners (ELs) from immigrant families.

#### SEE TEL Course List

- Tch Ed 6210: Foundation of TESOL
- Tch Ed 6220: Principles of Second/ Foreign Language Acquisition
- Tch Ed 6230: Cross-cultural Communication in TESOL
- Tch Ed 6224: Integrated Curriculum for Teaching ELs
- Tch Ed 6240: Assessment in TESOL
- Tch Ed 6250: Methods and Instructional Material Development in TESOL
- Tch Ed 6260: Practicum in TESOL

#### Course/ Summer Institute (SI) Schedule

Year 1

Summer: Tch ED 6210 & 3-day SI 1, Fall: Tch ED 6220, Spring: Tch ED 6230

Year 2

Summer: Tch ED 6224 & 3-day SI 2, Fall: Tch ED 6224, Spring: Tch ED 6250 & 6260



## What Makes SEE TEL **EXCEPTIONAL**

Districts across Missouri face unprecedented changes in their student populations. Small rural districts now have elementary schools where over 50% of their students come from Spanishspeaking countries. Large urban districts enroll increasing numbers of refugees and English Learners from hundreds of countries. And teachers or principals alone cannot meet the distinct and everchanging needs that result from such demographic change.

That's why SEE-TEL provides professional development district wide - for teachers AND principals, coaches, district leaders and other educators - as well as faculty on University of Missouri campuses.

### **SEE TEL** focuses on four key areas:

- 1. What are best practices for **teaching** content and using technology in EL instruction?
- 2. How can schools equitably engage **EL family members** in their children's education?
- 3. What is dual language education and how can we use dual language ap**proaches** in any classroom with ELs?
- 4. What is the most effective way to teach young ELs?



# **SEE TEL** Application Process for Coursework

Practicing teachers who are interested in taking the courses required for EL certification in Missouri will:

- apply to UMSL's graduate school as a non-degree- seeking student., and
- fill out an application form particular to SEE-TEL, which will require the signature of the applicant's building leader.