Mission Statement

UMSL MindTrex provides a structure for students to define complex issues and propose potential solutions using a multidisciplinary approach.
WHAT DOES IT MEAN?
You identify a problem

You put all of your ideas on the table

You find a creative way to fix it

You present your results

You figure out where you went wrong and right
Like this, maybe …

www.thefuntheory.com
piano stairs
What do you get out of it?

You will work closely with professors and other students from disciplines that you don’t typically encounter
(a nurse, a graphic designer, and a sociologist walk into a bar…)

You will acquire specialized knowledge that is marketable in today’s workforce, while utilizing skills unique to your major

You will have the opportunity to self- and peer-analyze and receive feedback from faculty fellows

… there’s money …
Say No to the Silo

- College
  - Freshman: Design
  - Sophomore: Engineering
  - Junior: Traditional Collaborative Courses
  - Senior: Traditional Collaborative Courses

- Business
  - Broad Foundation
  - Graduate with Narrow Expertise

- Design Degree
- Engineering Degree
- Business Degree
Your Commitment

Ten weekly meetings, including training, prepping, and presenting

- Week of September 15: Team Building
- Week of September 22: Creative Thinking
- Week of September 29: Systems Thinking
- Week of October 6: Problem Identification
- Week of October 13: Library Research
- Week of October 20: Social Media Research
- Week of October 27: Presentation Skills
- Week of November 2: Project Work
- Week of November 17: Project Work
- Week of December 8: Presentation & CELEBRATION!
Your faculty fellows

Perry Drake, Marketing
Carl Hoagland, Educational Technology
Sharon Johnson, Social Work
Maureen Quigley, Art and Art History
Vicki Sauter, Management Information Systems
Lee Slocum, Criminal Justice
Patricia Zahn, Des Lee Collaborative Vision

Patricia Dolan, Project Director
Ginger Adkins, Graduate Assistant